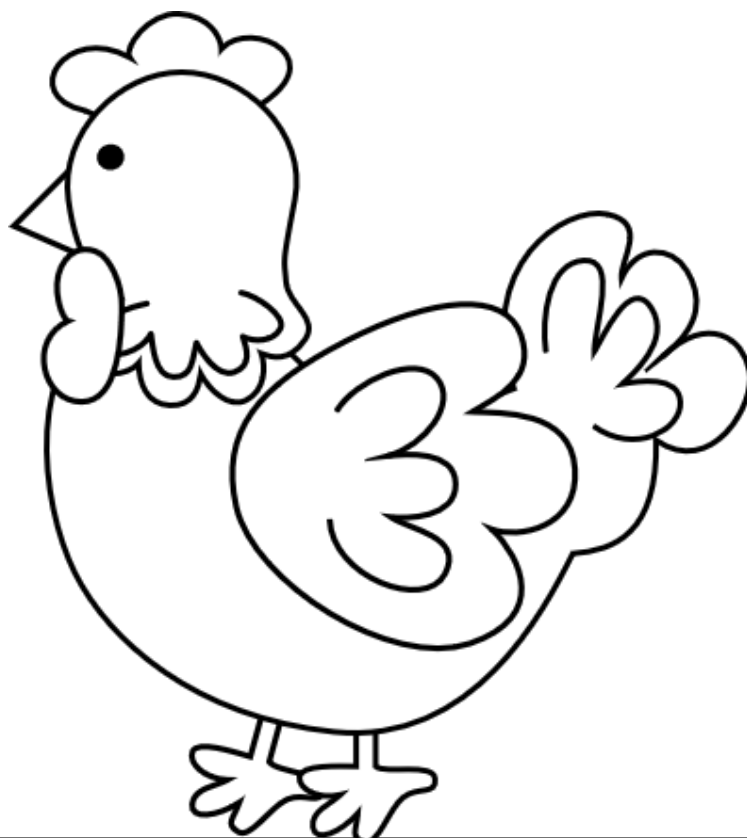


Name: \_\_\_\_\_



## Activity Book



# TEACHERS: HOW TO USE



HOME PRACTICE OVER HOLIDAYS: Send home for students to practice over holiday breaks so they don't forget this information!



CENTERS/STATION: Place at a center or station in your classroom and let students complete as independent practice!



CHECK-IN: Use at the beginning/end of the year to check in on students' reading level!

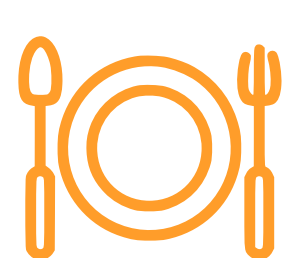
# PARENTS: HOW TO USE



HOME PRACTICE OVER HOLIDAYS: Practice over holiday breaks so your child doesn't forget this information!



SCREEN-FREE TIME: Use during a "screen-free" time during the week or weekend



DOWNTIME: Take to the restaurant for kids to do when they're done eating but you aren't!

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# LET'S CONNECT

YOU CAN REST EASY KNOWING ALL OF MY PRODUCTS ARE DESIGNED ACCORDING TO READING & LANGUAGE DEVELOPMENT SO THAT YOUR KIDS WILL BE ON THEIR WAY TO A STRONG ENGLISH FOUNDATION!



EMAIL ME WITH ANY QUESTIONS OR PRODUCT SUGGESTIONS! I'M ALWAYS OPEN TO NEW IDEAS!



VISIT MY STORE FOR MORE PRODUCTS & FOLLOW ME TO KNOW WHEN I ADD NEW ONES!



LET'S CONNECT AND SUPPORT EACH OTHER ON SOCIAL! SEE YOU THERE!



VISIT MY WEBSITE FOR MORE INFORMATION ABOUT ME AND SPEECH & LANGUAGE TOPICS!

LET'S BE  
FRIENDS



# CHECK THIS OUT

GRAB THE WHOLE SET HERE

## SHORT VOWEL E

Provide sufficient practice for students to orthographically map short vowel sounds with these activities

30  
PAGES

Words - Write it  
Write the words. Color the pictures.

Write it Color it

net



pen



ten



Name: \_\_\_\_\_

Read, Color, and Match

Cut and paste the picture to match each word.

web

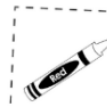
pet

fed

red

leg

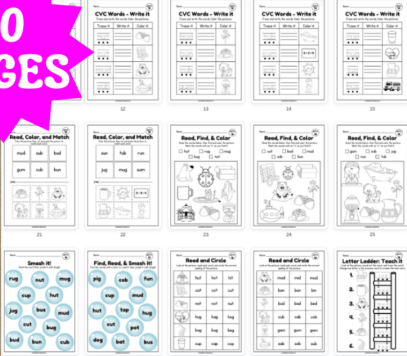
men



## SHORT VOWEL E

Provide sufficient practice for students to orthographically map short vowel sounds with these activities

30  
PAGES



## SHORT VOWEL E

Provide sufficient practice for students to orthographically map short vowel sounds with these activities

30  
PAGES



# Instructions



## CVC Words - Write it

Have students sound out each letter as they trace then write the words. This focuses on letter-sound correspondence. Then, they can color the pictures :)

## Tap, Fill, & Color

Read the word by tapping each letter and saying it's sound. Then, fill in the missing vowel.

## Read and Match

Cut out each picture at the bottom to practice hand-eye coordination. Then, paste the picture to match each word at the top. Have students sound out each sound in each word to read the words aloud. This focuses on letter-sound correspondence.

## Read, Color, and Match

The same as above but the pictures are BW so the students can color them first :) Cut out each picture at the bottom to practice hand-eye coordination. Then, paste the picture to match each word at the top. Have students sound out each sound in each word to read the words aloud. This focuses on letter-sound correspondence.

## Read, Find, & Color

Have students sound out each letter as they read the words. and then find the pictures below. This focuses on letter-sound correspondence as well as visual tracking. Then, they can color the pictures :)

## CVC Words - Build it

Have students say the name of the picture out loud "cop" and then spell the words using letter magnets/stickers/markers/etc. This focuses on orthographic mapping and will strengthen sound-letter correspondence (the opposite of letter-sound correspondence). In this process, they rely on the sounds to then find the correct letters to spell the words. This process is necessary and important to build a strong reading foundation!

## Rhyme Time

Read the words, decide if they rhyme or not, and answer. You can use a ball of playdough to smash the answer OR cover the answer with a coin, trinket, etc.

# Instructions



## Smash It

Read the word then smash it with dough! OR cover the answer with a coin, trinket, etc.

## Find, Read, & Smash It

Find the words with a short a, read it, then smash it with dough! OR cover the answer with a coin, trinket, etc.

## Read and Circle

Look at the picture, read each word, and circle the correct spelling of the picture.

## Letter Ladder

Look at the picture, sound out the word, and trace/write the word. One letter goes above each dot. Change one letter in the previous word to create the next word.

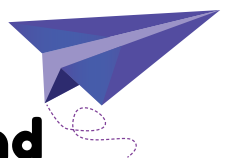
## Read & Draw

Read the sentences then draw a picture of the sentence. If you need help, tap under each letter in the word and sound it out!

## Fill it in

Read the word and fill in the missing vowel. You can use this page to determine which vowel sound to complete next! For example, if they struggle to fill in the words with the short e sound then do that activity book next!

**Pro Tip: Let your child make paper airplanes with each sheet they finish as a motivator and see how far they can fly!**



Name: \_\_\_\_\_

short  
e

# Read, Find, & Color

Read the words below, then find and color the picture.  
Mark the words with an "x" as you find it.

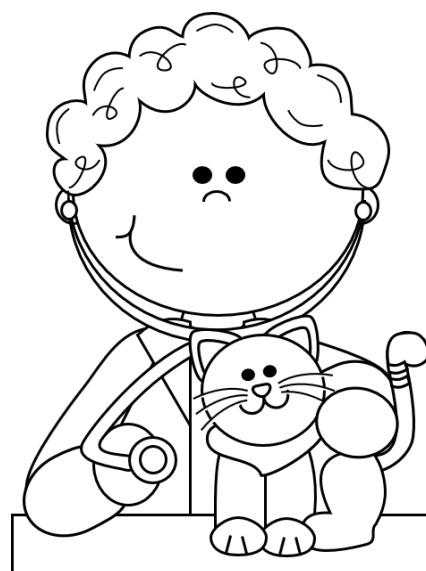
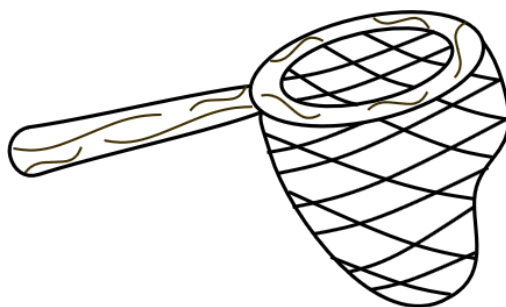
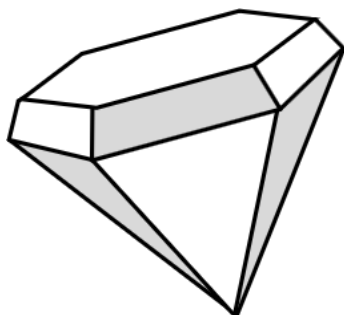
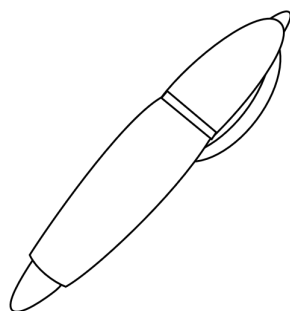
☐ web

☐ pet

☐ gem

☐ vet

☐ wet



Name: \_\_\_\_\_



# Read and Match

Cut and paste the picture to match each word.

web

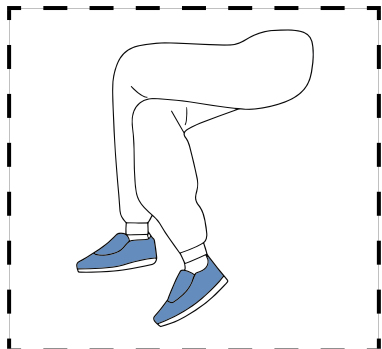
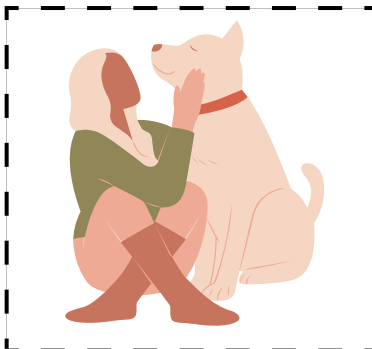
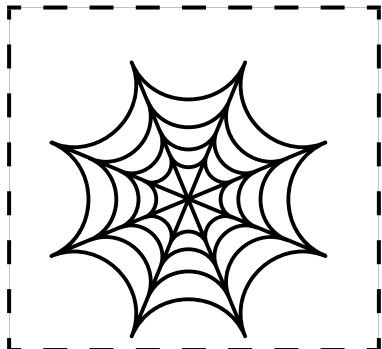
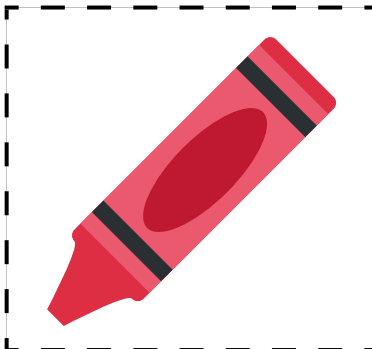
pet

fed

red

leg

men

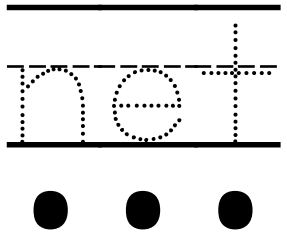
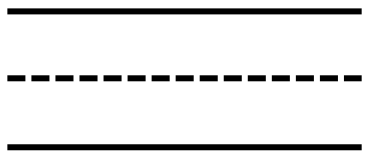
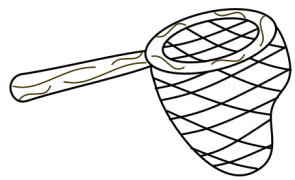
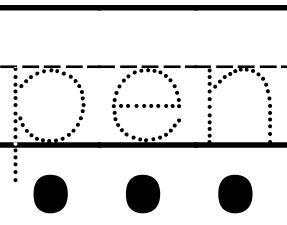
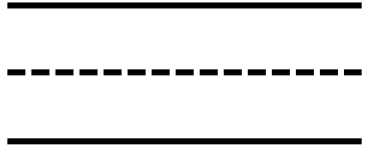
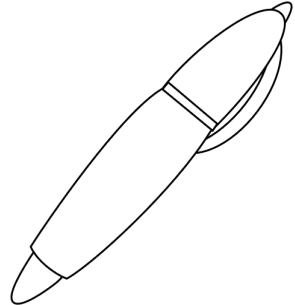
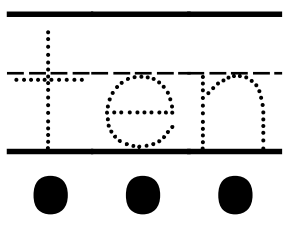
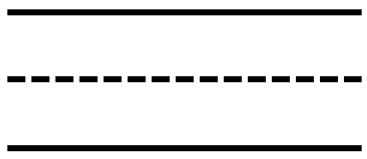
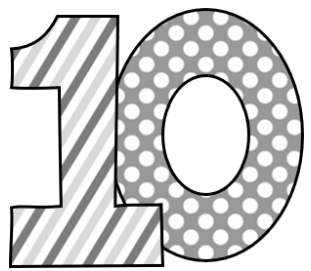
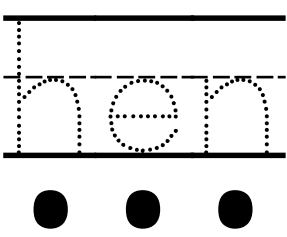
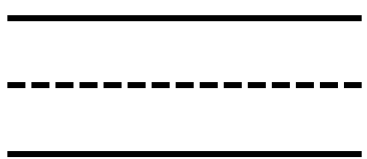
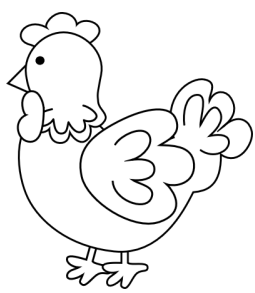


Name: \_\_\_\_\_



# CVC Words - Write it

Trace and write the words. Color the pictures.

| Trace it                                                                            | Write it                                                                            | Color it                                                                              |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |
|  |  |  |
|  |  |  |
|  |  |  |